

Observation Results for Catherine Calolos

Observer:

Muhammad Asif

Date Started:

Jan 28, 2024, 4:14:12 PM

Date Submitted:

Feb 9, 2024, 8:29:08 AM

Type:

Standard (Formal)

Location:

New Dawn Academy

Evaluation:

These results count towards evaluation

Domain 3: Reflecting on Teaching (v2)

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Identifying Areas of Pedagogical Strength and Weakness

The teacher identifies specific strategies and behaviors on which to improve from Domain 1 (routine lesson segments, content lesson segments and segments that are enacted on the spot).

Evidence:**Teacher Evidence:**

- The teacher identifies specific areas of strengths and weaknesses within Domain 1
- The teacher keeps track of specifically identified focus areas for improvement within Domain 1
- The teacher identifies and keeps track of specific areas identified based on teacher interest within Domain 1
- When asked, the teacher can describe how specific areas for improvement are identified within Domain 1

Resources:

Scale

Scale:

Not Applicable Not Using Beginning Developing **Applying** Innovating

Evaluating the Effectiveness of Individual Lessons and Units

The teacher determines how effective a lesson or unit of instruction was in terms of enhancing student achievement and identifies causes of success or difficulty.

Evidence:

Teacher Evidence:

- The teacher gathers and keeps records of his or her evaluations of individual lessons and units
- When asked, the teacher can explain the strengths and weaknesses of specific lessons and units
- When asked, the teacher can explain the alignment of the assessment tasks and the learning goals
- When asked, the teacher can explain how the assessment tasks help track student progress toward the learning goals

Resources:

Scale

Scale:

Not Applicable Not Using Beginning Developing **Applying** Innovating

Evaluating the Effectiveness of Specific Pedagogical Strategies and Behaviors

The teacher determines the effectiveness of specific instructional techniques regarding the achievement of subgroups of students and identifies specific reasons for discrepancies.

Evidence:

Teacher Evidence:

- The teacher gathers and keeps evidence of the effects of specific classroom strategies and behaviors on specific categories of students (i.e., different socio-economic groups, different ethnic groups)
- The teacher provides a written analysis of specific causes of success or difficulty
- When asked, the teacher can explain the differential effects of specific classroom strategies and behaviors on specific categories of students

Resources:

Scale

Scale:

Not Applicable Not Using Beginning Developing Applying Innovating

Developing a Written Growth and Development Plan

The teacher develops a written professional growth and development plan with specific and measurable goals, action steps, manageable timelines and appropriate resources.

Evidence:

Teacher Evidence:

- The teacher constructs a growth plan that outlines measurable goals, action steps, manageable timelines and appropriate resources
- When asked, the teacher can describe the professional growth plan using specific and measurable goals, action steps, manageable timelines and appropriate resources

Resources:

Scale

Scale:

Not Applicable Not Using Beginning Developing **Applying** Innovating

Comments:

Teacher has three professional development goals and actions steps to complete with know timeline.

Monitoring Progress Relative to the Professional Growth and Development Plan

The teacher charts his or her progress toward goals using established action plans, milestones and timelines.

Evidence:

Teacher Evidence:

- The teacher constructs a plan that outlines a method for charting progress toward established goals supported by evidence (e.g., student achievement data, student work, student interviews, peer, self and observer feedback)
- When asked, the teacher can describe progress toward meeting the goals outlined in the plan supported by evidence (e.g., student achievement data, student work, student interviews, peer, self and observer feedback)

Resources:

Scale

Scale:

Not Applicable Not Using Beginning Developing **Applying** Innovating

Overall Comments and Notifications

Overall Comments:

Thanks so much
Please read my rating and Notes and acknowledge the observation results.

Acknowledgements:

This observation has been completed by **Adnan Akbar** on **Feb 9, 2024, 8:29:08 AM**
Salma Akbar acknowledged this observation on Feb 09, 2024 1:44:45 PM.

Signatures

Observer Signature:

Date:

Learner Signature:

Date:
